

## **Syllabus for Recruitment Examination of Post Graduate Teacher**

**( English)**

**GENERAL INSTRUCTION: Questions for Objective Type (Multiple Choice ) and Descriptive Type test for 100 marks each shall be prepared from the same prescribed syllabi on the concerned subject.**

### **Section A**

#### **READING COMPREHENSION**

Ability to comprehend , analyze and interpret unseen texts. Four unseen reading passages may be set with a variety of objective type/ multiple choice questions (including questions to test vocabulary) testing factual and global comprehension.

### **Section –B**

#### **GRAMMAR AND USAGE.**

Ability to apply the knowledge of syntax and grammatical items & use them accurately in the context provided. The following grammatical structures will be tested through error correction / editing /gap filling/ sentence completion / multiple choice questions.

- Articles
- Determiners
- Verbs/Tenses
- Adverbs
- Modals
- Voice
- Clauses
- Narration
- Prepositions
- Connectors
- Vocabulary/Word formation
- Idioms and Phrases
- Transformation of sentences

## SECTION –C

### WRITING ABILITY

(Ability to express view/ opinion in a coherent & logical manner using appropriate language)

- One short composition e.g Advertisement, Notice, Invitation and Reply (Formal and Informal )
- One out of two tasks such as factual description of any event or incident, writing of a report or a process.
- Writing one formal letter. Letter types include
- Business or official letters ( for making enquiries, registering complaints, asking for and giving information, placing order and sending replies.
- Letter to the editors (giving facts, figures, suggestions/ opinions on an issue of public interest ) on contemporary/ current issues.
- Application for a job with CV.
- Writing personal letters giving opinions / views/ stand in an article/ debate / speech etc on a given socio- culture issue in a style/ register suitable to the task. The issue could be related to
- Environment
- Education
- Gender
- Equity and Social Justice
- Economic disparity etc.

### ENGLISH LITERATURE

- Age of Chaucer : Geoffrey Chaucer, William Langland
- Age of Elizabeth : Spenser, Dryden, Donne, Marvell, Marlowe, Shakespeare, Jonson, Bacon
- Age of Milton : Milton, Browne
- Age of Pope : Pope, Swift, Goldsmith
- Age of Transition : Johnson, Fielding, Blake
- Age of Romanticism : Wordsworth, Coleridge, Shelley, Keats, Byron, Lamb, Hazlitt
- The Victorian Age : Tennyson, Browning, Dickens, Austin, Macaulay, Carlyle, Ruskin
- Modern Age : Hardy, Shaw, Wells, Yeats, Lawrence, Joyce, Hopkins, T.S. Eliot
- 19<sup>th</sup> and 20<sup>th</sup> Century American Literature (e.g Hemmingway, Whitman, Hawthorn, Emerson etc. )
- Modern writing in English from other parts of the world e.g Latin America /Africa / Australia / South Asia.
- Modern Indian Writing in English( e.g Anita Desai , Vikram Seth, Nissim Ezekiel, K N Daruwla , Ruskin Bond, R K Narayan , Mulk Raj Anand, Khushwant Singh, Kamla Markendey etc.)